



DUBAI GRAND
INTERNATIONAL SCHOOL
مدرسة دبي الكبرى الدولية
SUCCESS IN BOTH WORLDS

A large, leafless tree stands on the left side of the image, its branches heavily laden with snow. The background shows a vast, snow-covered landscape with rolling hills and a dense forest of smaller trees, all under a clear, pale blue sky. The overall scene is serene and wintry.

Winter Assignments

'Unlock Your Potential, Embrace Education'
"Learn, Grow, Succeed"

Winter Wonderland Awaits!

Dear Students and Parents,

Get ready for a fun-filled winter vacation! We wish you a wonderful time with your loved ones, creating memories that will last a lifetime..Our holiday homework is specially designed to:

1. Reinforce concepts learned so far.
2. Ensure maximum participation in your developmental plan.
3. Build, enrich, and refine your senses, vocabulary, creativity, and thinking skills

Make Your Holidays Enjoyable and Educational!

Apart from academics you can do some ACTIVITIES TO MAKE YOUR HOLIDAYS UNFORGETTABLE:

1. Nature Navigator: Explore your surroundings, observe, and discuss the wonders of nature.
2. English Escapade: Practice conversing in English with family and friends.
3. Family Fun: Show love and care for your grandparents, parents, and younger siblings.
4. Household Heroes: Assist your parents with small household chores.
5. Creative Corner: Improve your pre-writing skills through strokes, scribbles, and letter formation.

IMPORTANT INSTRUCTIONS:

- Parental Guidance: Please support your child while completing their winter assignment that includes book-work, notebook work and worksheets (where-ever required) and project-work.
- Separate Notebook: Use a dedicated, covered notebook (3-in-1) for the winter assignment.
- Scrapbook Delights: Use a scrapbook for the given activities.
- Submission Date: The submission date for the holiday work will be notified separately.
- Timely Submission: No work will be accepted after the specified submission date.
- Download and Print: Parents, please download and print the winter assignment/worksheets and submit it along with the completed notebooks.

IMPORTANT NOTE:

1. Incomplete or untidy work will not be accepted by the Teacher Incharge.
2. All submissions must include the student's name and class.

HAPPY HOLIDAYS!

May this winter vacation be a time of joy, learning, and togetherness. We look forward to seeing your creative submissions!

Best regards,

PRINCIPAL

DGIS



S. No.	Subject	Content
1	English	<ul style="list-style-type: none"> • Introduction to Upper and lower case Aa-Zz • Vowels/Consonants • Use of a/an. • Family words (an, at, ab, ap) • Reading Comprehension for reference a video will be shared for vowels/consonants and use of a/an <p><u>Book Work:</u></p> <ul style="list-style-type: none"> • Do p. no. 5 to 27 of Book 1(Shapes and Colours) • Sight words (p. no. 6)
2	Maths	<p><u>Notebook Work:</u></p> <ul style="list-style-type: none"> • Counting 1-30 • Backward counting 30-1 • Number names (one – ten) • Ordering numbers (worksheet) <p><u>Book Work:</u></p> <ul style="list-style-type: none"> • Do p. no. 28 to 39 of Book 1 (Shapes and colours)
3	General Awareness	<ul style="list-style-type: none"> • Introduction to Shapes • Introduction to Colours <p><u>Book Work:</u></p> <ul style="list-style-type: none"> • Do p. no. 40 to 54 of Book 1 (Shapes and Colours)
4	Medley Magic	<ul style="list-style-type: none"> • The tree of Shapes • Kalki visits her aunt • Where is fred?
5	Project work	<ul style="list-style-type: none"> • Shape buddies (Book 1 p no.56) • Colour mixing activity (primary + secondary)

1. Complete whole Book 1 (shapes and colors) in winters.
2. Write the notebook work on 3-in-1 notebook.
3. Do not make your books and notebook untidy
4. Write your work with clean and legible handwriting.
5. Kindly go through the whole pdf for reference for notebook work and project work

given below.

ENGLISH

1. Do practice of uppercase and lowercase (A-Z) on three-in-one notebook. Practice phonic sound of alphabets (reference video will be shared).

2. Introduction to sight words.

l a am an of to on in

3. Introduction to Vowels/Special letters.

1. How many vowels are there?

Ans. There are 5 vowels.

2. Name five vowels.

Ans. a, e, i, o, u.



4. Introduction to Consonants.

3. What are consonants?

Ans. Consonants are the rest of the letters in the english alphabet:

b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y and z.

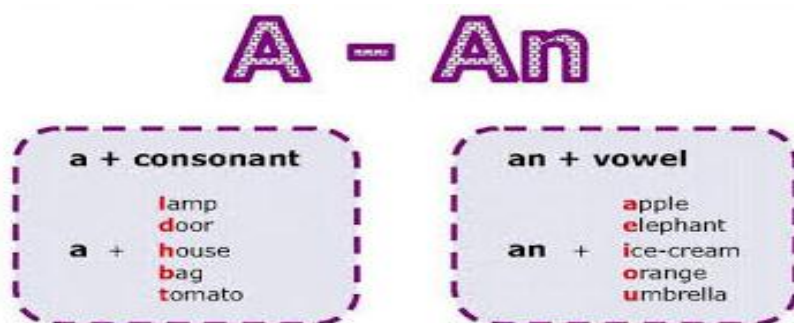
5. Articles: a/an

Use of A.

We use "a" before the consonant sounds.

Use of An.

We use "an" before the vowel sounds.



6. Family words (an, at, ab, ap)

Kindly refer to book for the words. Video for correct pronunciation of family words will be shared along

Mathematics:

1. Practice counting 1-30 on three in one notebook.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

2. Practice backward counting from 30-1 on three in one notebook.

30	29	28	27	26	25	24	23	22	21
20	19	18	17	16	15	14	13	12	11
10	9	8	7	6	5	4	3	2	1

3. Read and practice number names One-Ten on three in one notebook



General Awareness

1. Introduction to Shapes.



circle



square



triangle



rectangle



diamond



oval



heart



star

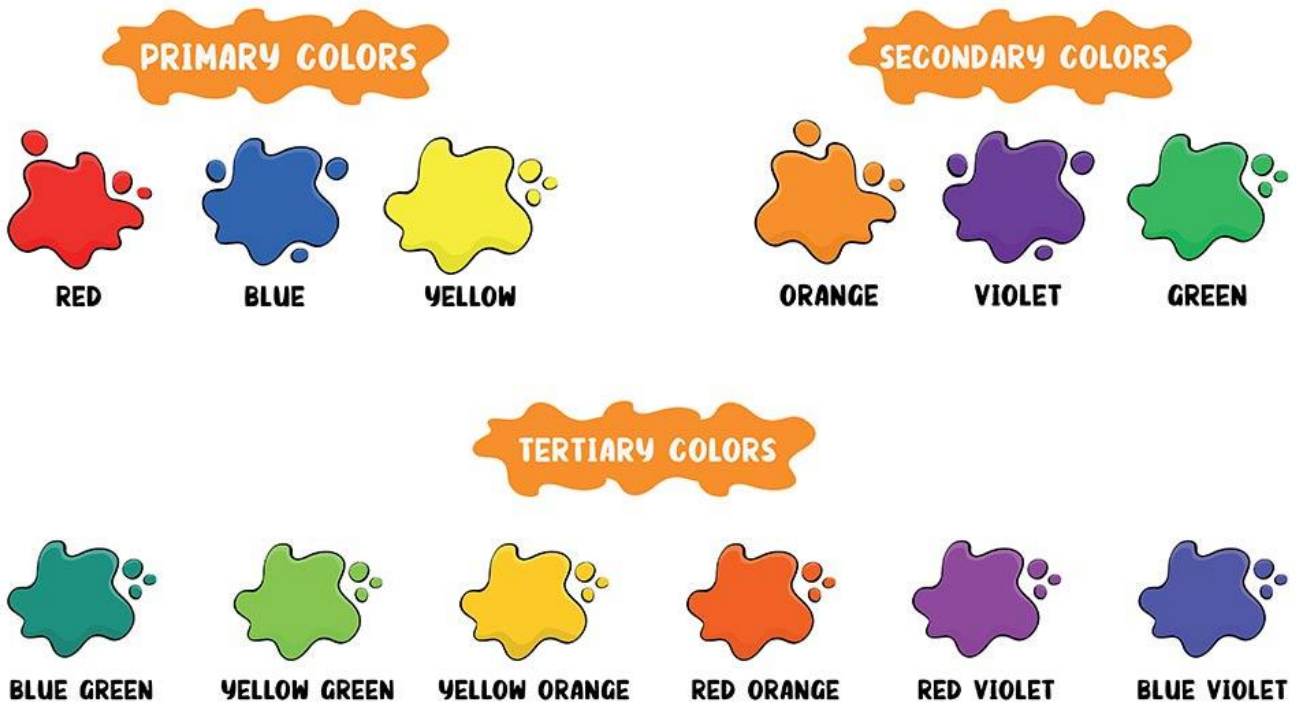
2. Introduction to Colours.

Primary, Secondary and Tertiary colours:

Primary colours are the first set of colours that cannot be made by mixing any other colour together. For example, red, yellow, and blue

Secondary colours are those colours that are made by mixing two primary colours together. For example, red and yellow make orange, red and blue make purple, and blue and yellow make green.

Tertiary colours are made by mixing equal amounts of a primary colour and a secondary colour together. For example, blue and violet make blue violet.



Medley Magic / Story telling:

- The tree of Shapes
- Kalki visits her aunt
- Where is fred?

(Refer to book medley magic for stories above)

This will be a unique opportunity for students to improve their listening and speaking skills. As part of our language development, we encourage students to listen to the stories that are given in medley magic and practice for presenting anyone of the story that will be assessed after winter breaks.

Objective:

To enhance listening and speaking skills through storytelling.

Instructions:

1. Kindly narrate the stories mentioned in medley magic
The tree of Shapes, Kalki visits her aunt, Where is fred?
2. Parents/guardians are requested to narrate the story first to their child and after that listen to their child's narration. Practice them with presentation of anyone of the story.
3. Encourage your child to use expressions, gestures, and voice modulation to make the storytelling engaging.

Assessment:

After the winter break, we will assess the students' comprehension and speaking skills by asking them to narrate the story again. This will help us evaluate their understanding of the story and their ability to communicate effectively. We believe that this activity will not only improve our students' language skills but also foster a love for storytelling and communication. Thank you for your support and cooperation

Project work: Mixing of colors.

Mix the primary colours to get secondary colours.

Primary Colours



Red



Yellow



Blue

Kindly follow the instructions.

Lets mix primary colours to get secondary colours. Use water/poster colours.

Materials needed:

1. Primary colours (red, blue, yellow)
2. Mixing palettes or plates.
3. Paint brushes or cotton swabs.
4. Small bowl of water and tissue paper for cleaning brushes.
5. Paper for testing the colour.

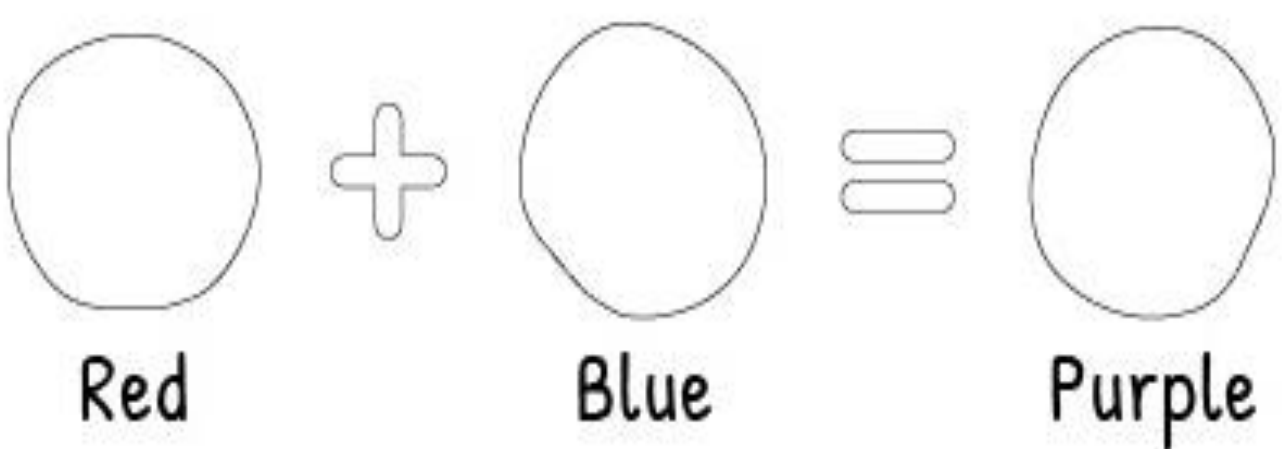
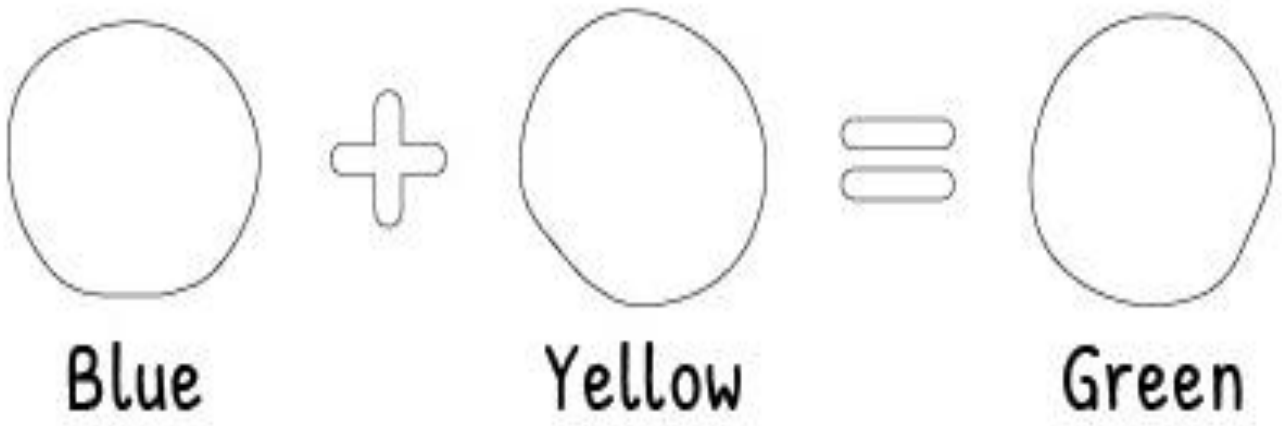
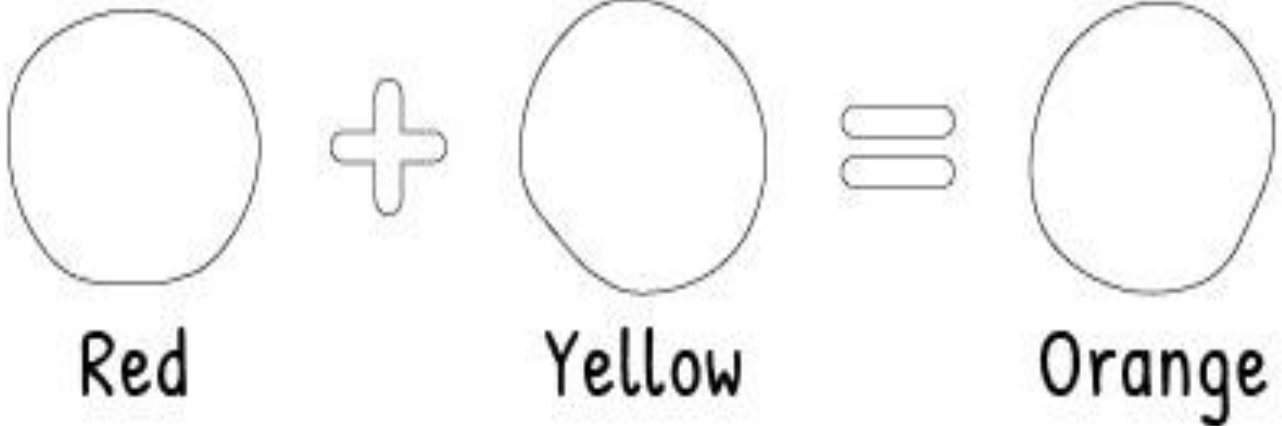
Step 1: Start with one primary colour (e.g., yellow) and mix a little of the adjacent primary colour (e.g., red). Ask them to observe the result.

E.g., Yellow + Red = Orange

Step 2: Repeat the process with the next combination.

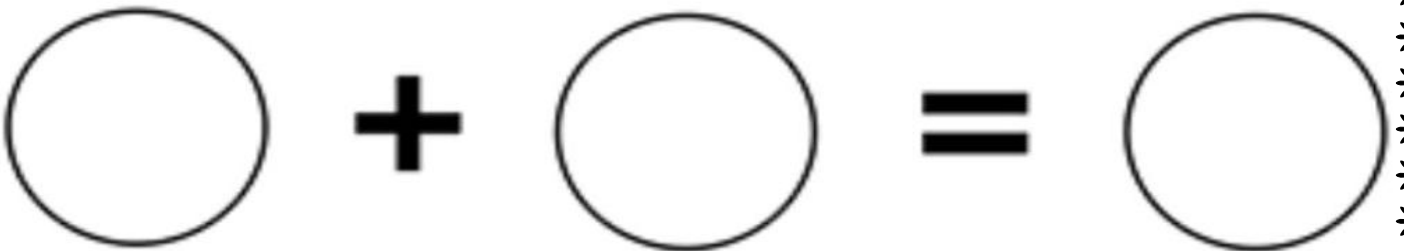
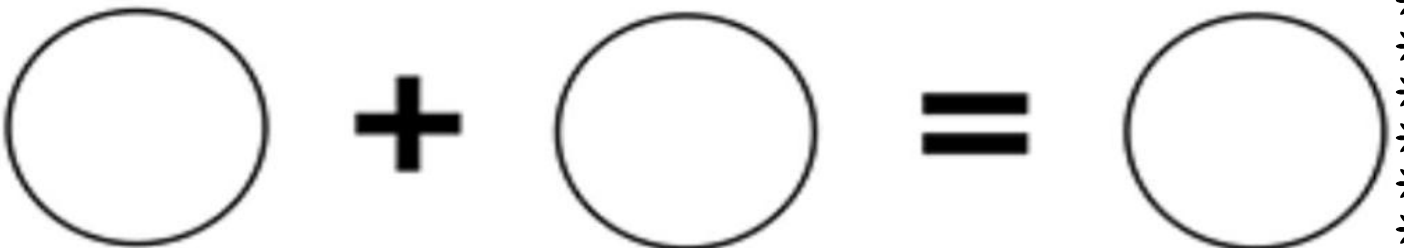
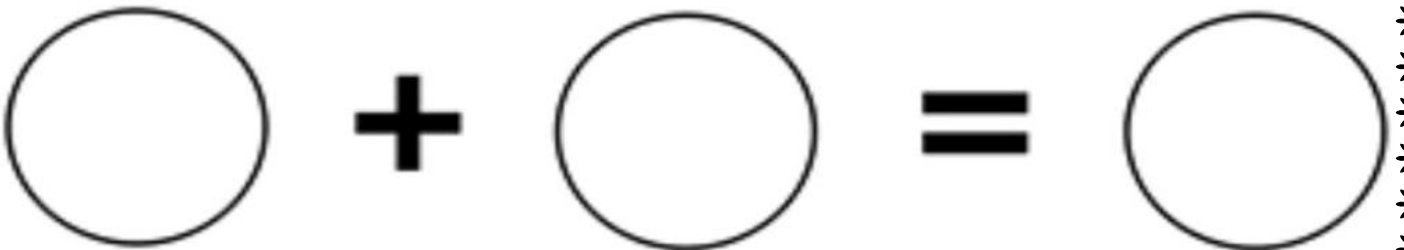
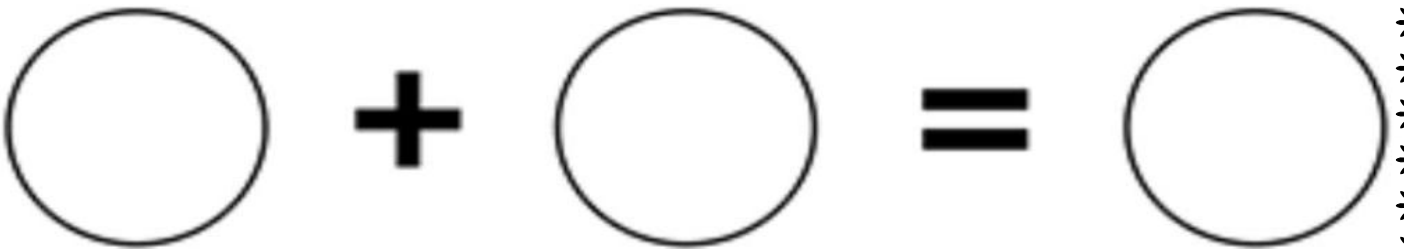
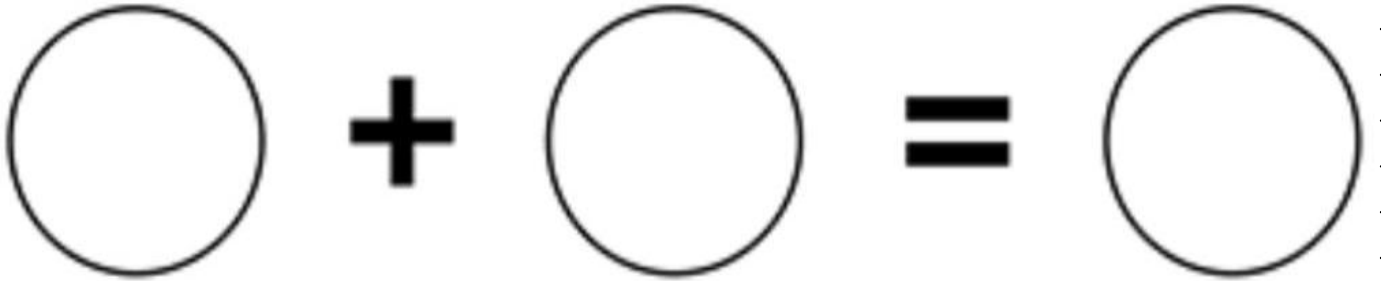
Step 3: Continue the activity for all the combinations:

Secondary Colours



Note: Practically practice the color mixing activity according to above format. Cut the format and paste on the scrap book

Step 4 : Now do the color mixing from primary and secondary and guess the tertiary color .



Cut the format and paste on the scrap book. Then perform the activity



DUBAI GRAND
INTERNATIONAL SCHOOL
مدرسة دبي الكبرى الدولية
SUCCESS IN BOTH WORLDS

مضمون: اردو

جماعت: کے۔ جی۔ ۲

Winter Assignment

☆ حروف تہجی "ا" سے "ے" تک حرکات کے ساتھ لکھیے۔ (اِ اُ اِ اُ)

☆ آدھی اشکال ("ا" سے "ے") تک لکھیے۔

☆ دو حرفی جوڑا توڑ۔

☆ تین حرفی جوڑا توڑ۔

ورک شیٹ۔ ۱

☆ حروف تہجی "ا" سے "ے" تک زبر کے ساتھ لکھیے۔

.....

.....

.....

.....

.....

.....

.....

ورک شیٹ۔ ۲

☆ حروف تہجی "ا" سے "ے" تک زیر کے ساتھ لکھیے۔

.....

.....

.....

.....

.....

.....

.....

جماعت: کے۔جی۔۲

مضمون: اردو

ورک شیٹ۔۳

☆ حروف تہجی "ا" سے "ے" تک پیش کے ساتھ لکھیے۔

.....

.....

.....

.....

.....

.....

.....

جماعت: کے۔جی۔۲

مضمون: اردو

ورک شیٹ۔۲

☆ شرارتی حروف پر دائرہ لگائیں۔

ض س ر ک ل د

ڈ ی ذ ا و چ

ع ز س ف ن ژ

ورک شیٹ۔ ۵

☆ دو حرفی جوڑ۔

..... = ب + س

..... = د + ن

..... = ر + ب

..... = ٹ + ب

..... = ک + ل

..... = ن + ل

..... = د + س

..... = ج + ب

ورک شیٹ۔ ۲

☆ دو حرفی توڑ۔

..... + = سب

..... + = کر

..... + = دل

..... + = کب

..... + = رس

..... + = سر

..... + = اب

..... + = سچ

ورک شیٹ۔ ۷

☆ تین حرفی جوڑ۔

..... = د + ر + س

..... = ا + ر + آ

..... = و + ٹ + آ

..... = ک + م + چ

..... = ت + ز + ع

..... = ت + ق + و

..... = ب + د + ا

..... = ک + م + ن

ورک شیٹ۔ ۸

☆ تین حرفی توڑ۔

..... + + = ورق

..... + + = وزن

..... + + = رات

..... + + = علم

..... + + = قلم

..... + + = خبر

..... + + = بات

..... + + = ناک

Arabic/Quran Winter Assignment for Kg2

☆ الكلمة التوحيد

☆ احاديث

انما الاعمال بالنيات (Verily, actions depend upon their intentions)

الطهور شطر الايمان (Purity is the part of Emaan)

عليكم بالصدق (Always be truthful)

☆ دعائين

Dua before Wudu

Dua after Wudu

☆ الاعداد (Arabic counting 1 - 10)

واحد (One) ، اثنان (Two) ، ثلاثة (Three) ، اربعة (Four) ، خمسة (Five) ،

سته (Six) ، سبعة (Seven) ، ثمانية (Eight) ، تسعة (Nine) ، عشرة (Ten)

☆ Arabic Words

اسم (Name) ، أب (Father) ، أم (Mother) ، أخ (Brother) ، أخت (Sister)

☆ القرآن

سورة الكوثر

الحركات (زير، زير)

Note: We will be sending Audio/ Video Files for each topic in Arabic

/Quran on every Monday. Kindly refer to the audio / video files for your convenience and to reinforce your child's understanding of the subject.



Name: _____

Apart from book work here are some comprehension. Kindly read out the comprehension for your ward. This comprehension is to improve the listening skills of your ward(s) .it is related to family words.

The Yellow Cab

I am Jiya.
I see a cab.
It is yellow and black.
I will go in the cab to the lab.
Let me grab my tab.



Answer the questions and write the correct word.



Jiya sees a _____



The cab is yellow and _____



Jiya grabs a _____

Sam and his dog

Sam has a big dog. Sam likes to go jog with his dog. They jog past a log. There is a frog on the log. They can see it in the fog. They jog past a farm and saw a cow and a hog.



Answer the questions and write the correct word.



Sam has a big _____ .



They jog past a _____ .



There is a _____ on the log.



They saw a _____ and a _____ .

A Hen in the Pen

Hi! My name is Ben. I saw a hen in the pen. The hen laid ten eggs. Two men came to take the hen. They took the hen out of the pen.



Answer the questions and write the correct word.



My name is _____.



I saw a _____ in the _____.



The _____ laid ten eggs.



Two _____ came to take the hen.

Ram has a Cat



Ram has a big cat.

The cat has a red hat.

The cat sat on a mat.

It sat on a big mat.

Ram likes the cat.



Answer the questions and write the correct word.



Ram has a big _____ .



The cat has a _____ hat.



The cat sat on a _____ .



Ram like the _____ .

Name : _____

Worksheet (Maths)

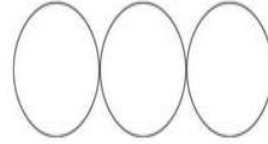
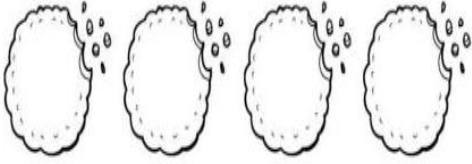
Class: KG-2

Q1. Say the number names. Circle the correct number for each number name.

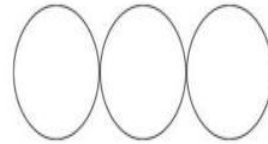
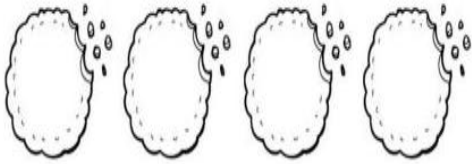
Seven	9	8	7
One	2	1	4
Five	8	5	3
Eight	10	7	8
Two	4	9	2
Three	3	1	6
Ten	7	10	3
Four	4	9	10
Six	5	6	2
Nine	9	1	5

Q2. Write the numbers in order from least to greatest.

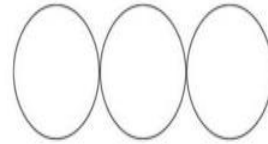
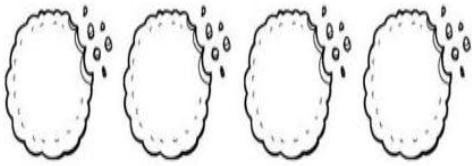
3, 5, 1, 7



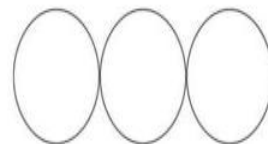
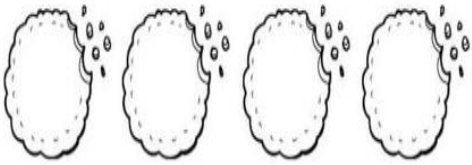
6, 2, 5, 3



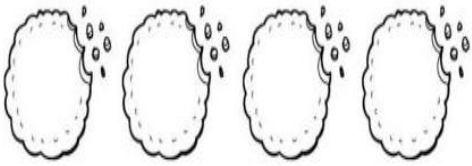
4, 2, 6, 7



3, 2, 9, 4



4, 8, 5, 1






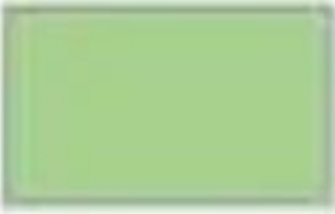


Name: _____

Worksheet (General Awareness)

Class:KG-2

1. Identify the shape and complete the name of the shape below.

	S _ u _ r _
	_ r _ a _ g _ e
	_ i _ c _ e
	H _ a _ _
	_ t _ r
	R _ c _ a _ g l _

2. Recognize the color , Unscramble the letters and write the correct name.

1



ULEB

2



PNKI

3



ELYWLO

4



RDE

5



GEERN

6



NGAORE

7



NWORB

8



ERGY

9



LKCAB



**DUBAI GRAND
INTERNATIONAL SCHOOL**
مدرسة دبي الكبرى الدولية
SUCCESS IN BOTH WORLDS

مضمون: اردو

جماعت: کے۔ جی۔ ۲

Winter Assignment

☆ حروف تہجی "ا" سے "ے" تک حرکات کے ساتھ لکھیے۔ (اِ اُ)

☆ آدمی اشکال ("ا" سے "ے") تک لکھیے۔ (Practice on 3 in 1 notebook)

☆ دو حرفی جوڑا توڑ۔

☆ تین حرفی جوڑا توڑ۔

ورک شیٹ۔ ۱

☆ حروف تہجی "ا" سے "ے" تک زبر کے ساتھ لکھیے۔

.....

.....

.....

.....

.....

.....

.....

ورک شیٹ۔ ۲

☆ حروف تہجی "ا" سے "ے" تک زیر کے ساتھ لکھیے۔

.....

.....

.....

.....

.....

.....

.....

جماعت: کے۔جی۔۲

مضمون: اردو

ورک شیٹ۔۳

☆ حروف تہجی "ا" سے "ے" تک پیش کے ساتھ لکھیے۔

.....

.....

.....

.....

.....

.....

.....

جماعت: کے۔جی۔۲

مضمون: اردو

ورک شیٹ۔۲

☆ شرارتی حروف پر دائرہ لگائیں۔

ض س ر ک ل د

ڈ ی ذ ا و چ

ع ز س ف ن ژ

ورک شیٹ۔ ۵

☆ دو حرفی جوڑ۔

..... = ب + س

..... = د + ن

..... = ر + ب

..... = ٹ + ب

..... = ک + ل

..... = ن + ل

..... = د + س

..... = ج + ب

ورک شیٹ۔ ۶

☆ دو حرفی توڑ۔

..... + = سب

..... + = کر

..... + = دل

..... + = کب

..... + = رس

..... + = سر

..... + = اب

..... + = سچ

ورک شیٹ۔ ۷

☆ تین حرفی جوڑ۔

..... = د + ر + س

..... = ا + ر + آ

..... = و + ٹ + آ

..... = ک + م + چ

..... = ت + ز + ع

..... = ت + ق + و

..... = ب + د + ا

..... = ک + م + ن

ورک شیٹ۔۸

☆ تین حرفی توڑ۔

..... + + = ورق

..... + + = وزن

..... + + = رات

..... + + = علم

..... + + = قلم

..... + + = خبر

..... + + = بات

..... + + = ناک